

HIST 210 - World History I

Winter 2008

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Office Hours: M-T 3:30-4:30pm; W 6-8pm
(and by appointment)

Section 1: M,T,W,Th 2:10-3:00pm
(Bldg. 52, Room A12)
Section 2: M,T,W,Th 12:10-1:00pm
(Bldg. 10, Room 200)

Welcome to History 210, *World History I*. This course is designed to provide an introduction to the major themes in World History to 1789. Our focus will be on the history of global integration, cross-cultural exchange, interaction, and conflict in the making of the modern world. This course will examine the unity and diversity of the world's societies, religions and cultures, and provide perspective on global geography and ecology. In addition, because priority registration for this course is reserved for Liberal Studies majors (i.e., California's future K-8 teachers) this course is designed to provide training in preparation for the World History sections of the California teaching credential examination and supply some ideas for making World History intelligible and intriguing to K-8 students in future class settings. Taken together, HIST 210, *World History I*, and HIST 215, *World History II*, are designed to provide students with a comprehensive curriculum in global history which examines the creation of an integrated global economy, the formation of modern nation states, and the development of the contemporary global disparity in wealth distribution.

Course Objectives:

- Gain understanding of regional histories and global integration
- Gain perspective on the origins of unity and diversity in global societies, religions and cultures
- Build knowledge of the origins of contemporary global problems
- Build confidence in knowledge of world geography
- Develop skills in evaluating primary sources for historical study
- Prepare for domains 1.1 and 1.2 of California state teaching credential examinations

Required Texts:

- Felipe Fernández-Armesto, *The World: A History, Vol. A & B with Primary Source Documents in World History CD-ROM* (Upper Saddle River, NJ: Pearson Prentice Hall, 2007).
- Robert B. Marks, *The Origins of the Modern World: A Global and Ecological Narrative from the Fifteenth to the Twenty-first Century*, 2nd ed. (Lanham, MD: Rowman & Littlefield, 2007).
- An atlas of your choice: *Rand McNally Quick Reference World Atlas* or *National Geographic Student Atlas of the World*.
- Shorter readings posted on the Blackboard site for this course as assigned.

Course Requirements:

- **Attendance:** “Eighty percent of success is showing up.” – Woody Allen

Students are required to attend each lecture. Attendance will not be taken on a daily basis, however, poor attendance will be reflected in performance in the course. The midterm and final examinations are designed to require roughly equal knowledge of the course lectures and readings. Thus, students who have not attended lectures will not fare well on these examinations or in the course. If you do miss a class, you are still responsible for the contents of that day’s lecture. It is your responsibility to obtain notes of the lecture you missed from one of your peers.

Also, on five unannounced days during the quarter, I will take roll. Students who are present that day will receive one percentage point credit for attendance for a possible total of five percent of the final grade. This policy is in place to reward students who come to class regularly.

- **Reading:** As per university regulations, students will be expected to spend two hours studying outside of class for every hour of class held each week (i.e., 8 hours per week). Required weekly readings will average 60 to 100 pages per week, including the textbook, secondary readings, and primary sources available on the CD-ROM which comes with the Armesto textbook. Weekly reading requirements are listed in the course schedule at the conclusion of this syllabus and on the course Blackboard website.

- **Reading Quizzes:** Each week, students will be required to answer a number of questions about the weekly readings through weekly reading quizzes. Quizzes will typically take place during the first ten minutes of the class on the date specified in the course schedule. These quizzes will typically be in closed-note, closed-book, in-class format. Quiz formats may vary throughout the quarter, and some quizzes may be given in take-home form. In the event that a take-home quiz is given, students may use their books and notes to complete the quiz, but they are required to work individually (see section on academic integrity below). A student’s lowest two grades on a reading quiz will be omitted from the final grade calculation in order to accommodate any mishaps which may occur throughout the quarter. If you miss a reading quiz, you cannot make it up. (I reserve the right to discard quizzes from students who sneak out of class early.)

- **Map Quizzes:** To ensure your familiarity with the geography of the regions addressed in this course, you will be required to demonstrate your knowledge of political geography through map quizzes. Students are expected to review their atlases in preparation for the map quizzes. The date and subject for each map quiz is noted in the course schedule. Blank practice maps are available on the course webpage and may be printed for use in preparing for map quizzes. I suggest you practice filling in the names of the countries to be covered on a blank map several times prior to a map quiz. A student’s lowest two scores on a map quiz will be omitted from the final grade calculation. If you miss a map quiz, you cannot make it up. (I reserve the right to discard quizzes from students who sneak out of class early after taking a quiz.)

- **Examinations:** The course will include midterm and final examinations. The midterm exam will be given in class on the date specified in the course schedule and will include identification or short-answer questions in addition to one essay question. The final examination will be a three-hour, in-class, closed-book, written exam which will consist of identification or short-answer questions in addition to essay questions. A review worksheet will be provided approximately one week in advance of each exam and will list identification study terms and sample essay questions to help you prepare for the exam.

Grading:

Your grade will be calculated according to the following rubric:

- Attendance: 5%
(Roll will be called on five unannounced days: 1% for each of those days present)
- Map Quizzes: 15%
(Eight map quizzes, minus lowest two scores = six quizzes worth 2.5% each)
- Weekly Reading Quizzes: 20%
(Ten reading quizzes, minus lowest two scores = eight quizzes worth 2.5% each)
- Midterm Examination: 25% (Feb. 14)
- Final Examination: 35% (see finals schedule)

Course Policies:

- Cellular Phones: All cellular telephones and pagers must be switched completely off or to “silent” (NOT vibrate) mode prior to entering the classroom. Please do not wait until you have entered the classroom to grace us with the ring tone that accompanies powering down your phone. Students who repeatedly disrupt class with their cell phones will be asked to leave the class. Students who need to leave pagers on for emergency reasons (e.g., EMTs) should notify the instructor during the first days of the quarter.
- Laptop Computers: Students are permitted to use laptop computers for note-taking in the classroom provided that all internet connections, audio, and video components are switched off. As a courtesy to those around you, if your computer makes noise when switched on, please start your computer outside of the classroom or mute your speakers. Students who use laptops to e-mail, internet-message, or browse the internet during class will be asked to leave. Repeat offenders and students found to be displaying inappropriate material on their screens will be withdrawn from the course.
- Recording Lectures: The audio recording of lectures without the prior written consent of the instructor is prohibited.
- Late Work: Because the lowest grades for map quizzes and reading quizzes will be dropped, no make-up quizzes will be given. If a reading quiz is given in take-home format during a particular week, students are required to personally hand in their reading quiz at the beginning of class on the day designated in the course schedule. Late take-home quizzes will not be accepted. In the event of an emergency, a missed MIDTERM or FINAL EXAM may be scheduled with the consent of the instructor. The instructor defines an emergency very strictly (e.g., serious illness, bereavement) and reserves the right to request documentation for any emergencies. (Having an early ticket for a holiday flight or family vacation plans does not constitute an emergency.)
- Missed Map & Reading Quizzes: A student’s lowest two grades from both the reading quiz and map quiz sections of the course will be omitted from the final grade calculation. This policy is in place in order to accommodate any emergencies or mishaps which may occur throughout the quarter. If you miss a map or reading quiz, you cannot make it up. It will count as your lowest score and will be dropped from your final grade calculations. If you miss more than one quiz in either category, it will count directly against your grade in that category. Please do not ask for an exception to this policy. Everyone is granted one dropped quiz per category and no more.

- Correspondence: I am happy to respond to e-mail messages during the quarter provided that students follow the following guidelines: (1) Begin your e-mail message with a salutation. (2) Sign your name at the end of your message and provide your course and section number. (3) Do not ask me to type up information from a lecture into an e-mail message. I am happy to clarify information in office hours, but you are responsible for attending each lecture. (4) Please do not write to me asking for special exceptions to rules in the syllabus, particularly regarding the reading and map quizzes. I will not reply.

Academic Integrity:

Honest work builds knowledge, skills, and self esteem. Cheaters undermine the education that the university provides and the reputation of the degrees it confers. Moreover, cheating violates the trust between teacher and student that is vital to the educational experience. Accordingly, no form of cheating will be tolerated in this course.

Students are required to respect the university code of conduct at all times. Any student found cheating on any portion of the course will be referred to the Office of Student Rights and Responsibilities without exception or negotiation as per university Executive Order 969 (2006). Students are furthermore requested to privately report to me any instances of cheating by their peers.

Cheating on any map quiz or reading quiz will result in the student receiving a grade of “F” and zero points on the entire map quiz or reading quiz portion of the course grade (i.e., zero points for the entire 15% allotted for map quizzes, or 20% for reading quizzes). Cheating on the midterm or final exam will result in an automatic failure of the course.

To ensure an honest environment during quizzes and exams, all forms of electronic devices (including, but not limited to, cell phones, PDAs, iPods, mp3 players, digital cameras, and calculators) are to be left outside of the classroom or switched completely off and placed in a sealed book bag. During exams, reading quizzes and map quizzes, all maps, books and papers must be completely enclosed within a book bag and the bag sealed. If you do not bring a book bag to class, it is still your responsibility to ensure your materials are concealed.

In the event a take-home reading quiz is assigned, students are encouraged to discuss course materials in groups, however, the moment pen touches paper, cooperation ends and cheating begins. The writing of any assignment handed in must be completed individually. Dividing an assignment into sections among your peers, sharing answers, and copying the work of other students is cheating and will be dealt with accordingly.

Course Schedule:

The following schedule of lectures, required readings, and assignment dates is tentative and subject to change. Changes to the schedule will be announced in class. Students who miss class and do not hear these announcements are still responsible to meet all amended deadlines. The updated schedule will be available on the course Blackboard site and should be checked regularly. An asterisk (*) on a particular week's readings indicates that additional required texts (including primary source material from the CD-ROM) or audio or video files may be listed on the course Blackboard site and may be included on the weekly reading quiz. Be sure to check Blackboard each week for supplemental readings.

Week 1 Readings: Armesto, chapt. 1, Marks, Introduction [46 pages]*

Monday	Jan. 7	(1) Registration/Syllabus
Tuesday	Jan. 8	(2) Introduction: The Global "Gap"
Wednesday	Jan. 9	(3) Peopling the Earth (Part I)
Thursday	Jan. 10	(4) Peopling the Earth (Part II)

● **Map Quiz 1 (Africa – Part I)**

Week 2 Readings: Armesto, chapt. 2-3 [61 pages]*

Monday	Jan. 14	(5) Agriculture After the Ice Age, to 5000 B.C.E. (Part I)
Tuesday	Jan. 15	(6) Agriculture After the Ice Age, to 5000 B.C.E. (Part II)
Wednesday	Jan. 16	(7) Great River Valley States, 5000 – 2000 B.C.E. (Part I)
Thursday	Jan. 17	(8) Great River Valley States, 5000 – 2000 B.C.E. (Part II)

● **Map Quiz 2 (World Rivers)**

Week 3 Readings: Armesto, chapt. 4-5 [63 pages]*

Monday	Jan. 21	**No Class – Martin Luther King, Jr. Birthday Observed**
Tuesday	Jan. 22	(9) Succession of Civilizations, 2000 – 1000 B.C.E. (Part I)
Wednesday	Jan. 23	(10) Succession of Civilizations, 2000 – 1000 B.C.E. (Part II)
Thursday	Jan. 24	(11) Rebuilding the World, 1000 – 500 B.C.E. (Part I)

● **Map Quiz 3 (Asia – Part I)**

Week 4 Readings: Armesto, chapt. 6-7 [73 pages]*

Monday	Jan. 28	(12) Rebuilding the World, 1000 – 500 B.C.E. (Part II)
Tuesday	Jan. 29	(13) The Axial Age, 500 B.C.E. – 200 C.E.: Great Schools I
Wednesday	Jan. 30	(14) The Axial Age, 500 B.C.E. – 200 C.E.: Great Schools II
Thursday	Jan. 31	(15) The Axial Age, 500 B.C.E. – 200 C.E.: Great Empires I

● **Map Quiz 4 (Asia – Part II)**

Week 5 Readings: Armesto, chapt. 8-9 [65 pages]*

Monday	Feb. 4	(16) The Axial Age, 500 B.C.E. – 200 C.E.: Great Empires II
Tuesday	Feb. 5	(17) The Axial Age, 500 B.C.E. – 200 C.E.: Great Empires III
Wednesday	Feb. 6	(18) The Mediterranean, 500 B.C.E. – 200 C.E.
Thursday	Feb. 7	(19) Post-Imperial Eurasia & Africa, 200 – 500 C.E. (Part I)

● **Map Quiz 5 (Africa – Part II)**

Week 6		<u>Readings: Armesto, chapt. 10-12 [104 pages]*</u>	
Monday	Feb. 11	(20) Post-Imperial Eurasia & Africa, 200-500 C.E. (Part II)	
		● Reading Quiz 5	
Tuesday	Feb. 12	(21) Rise of World Religions (Part I)	
Wednesday	Feb. 13	(22) Rise of World Religions (Part II)	
Thursday	Feb. 14	Midterm Examination	
Week 7		<u>Readings: Armesto, chapt. 13-15 [112 pages]*</u>	
Monday	Feb. 18	(23) Innovation & Renewal on Environmental Frontiers, 700-1000	
		● Reading Quiz 6	
Tuesday	Feb. 19	(24) The World in 1200 (Part I)	
Wednesday	Feb. 20	(25) The World in 1200 (Part II)	
Thursday	Feb. 21	(26) The Crucible: Crisis and Recovery in Eurasia, 1200-1492	
		● Map Quiz 6 (South America)	
Week 8		<u>Readings: Armesto, chapt. 16-17 (selections of 18); Marks, chapt. 1 [86 pages]*</u>	
Monday	Feb. 25	(27) 1492 & New Empires of the 16 th & 17 th Centuries	
		● Reading Quiz 7	
Tuesday	Feb. 26	(28) Columbian Exchange/Ecological Imperialism	
Wednesday	Feb. 27	(29) Conquest: Europe in the Americas, 1500-1700	
Thursday	Feb. 28	(30) Political & Social Change in Eurasia, 16th & 17th Centuries	
		● Map Quiz 7 (North & Central America & Caribbean)	
Week 9		<u>Readings: Armesto, chapt. 19-20, Marks, chapt. 2 [89 pages]*</u>	
Monday	Mar. 3	(31) Mental Revolutions of the 16 th & 17 th Centuries	
		● Reading Quiz 8	
Tuesday	Mar. 4	(32) 18 th -Century Economic Transformations	
Wednesday	Mar. 5	(33) 18 th -Century Empires: The Americas	
Thursday	Mar. 6	(34) 18 th -Century Empires: Asia	
		● Map Quiz 8 (Europe)	
Week 10		<u>Readings: Armesto, chapt. 21-22, Marks, chapt. 3-4 (5-6 optional) [115 pages]*</u>	
Monday	Mar. 10	(35) 18 th -Century Thought: Global Enlightenments	
		● Reading Quiz 9	
Tuesday	Mar. 11	(36) Atlantic Slavery	
Wednesday	Mar. 12	(37) Atlantic Revolutions	
Thursday	Mar. 13	(38) Industrial Revolution	
		● Reading Quiz 10 (take home quiz due in class)	
Finals Schedule		(students are required to verify times with university registrar's webpage)	
Monday	Mar. 17	FINAL EXAM	Section 2 10:10am-1:00pm
Friday	Mar. 21	FINAL EXAM	Section 1 1:10pm-4:00pm