

## HIST 221 - World History (Beginnings to 1000 CE)

Fall 2010

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Fri. 9:10-10:00am (and by appointment)

T, Th 2:10 - 4:00pm

(Bldg. 8, Room 123)

Welcome to History 221, *World History (Beginnings to 1000 CE)*. This course is designed to provide an introduction to the major themes in World History from the earliest humans through the first millennium CE. This course will explore the unity and diversity of the world's societies, religions, and cultures and will provide perspective on global geography and ecology. Our focus will be on the history of early human migrations, the development of agriculture, the growth of early states, the development of cross-cultural exchange, and the importance of trade, interaction, and conflict among early human societies. HIST 221 is part of a year-long series that covers the history of the world in three quarters. Taken together, HIST 221, 222, and 223 are designed to provide students with a comprehensive curriculum in global history that examines the creation of an integrated global economy, the formation of modern nation states, and the development of the contemporary global disparity in wealth distribution. HIST 221 is the first part of this series – it will not answer all of the major questions that challenge world historians, but it will set the stage and will help provide a framework for understanding some of the most important developments in the world's history.

### Course Objectives:

- Gain understanding of regional histories and global integration
- Gain perspective on the origins of unity and diversity in global societies, religions and cultures
- Build knowledge of the early origins of some contemporary global problems
- Build confidence in knowledge of world geography
- Develop skills in evaluating primary sources for historical study

### Required Texts:

- Felipe Fernández-Armesto, *The World: A Brief History: Combined Volume with Primary Source Documents in World History CD-ROM* (Upper Saddle River, NJ: Pearson Prentice Hall, 2007).
- Spencer Wells, *Deep Ancestry: Inside the Genographic Project, the Landmark DNA Quest to Decipher Our Distant Past* (Washington, DC: National Geographic, 2007).
- Jared Diamond, *Guns, Germs, and Steel: The Fates of Human Societies* (New York: Norton, 1999).
- Rand McNally Notebook *World Atlas* (or equivalent).
- Weekly readings posted on the course Blackboard site as assigned.

## Course Requirements:

- Attendance: *“Eighty percent of success is showing up.” – Woody Allen*

Students are required to attend each lecture, and poor attendance will be reflected in performance in the course. The midterm and final examinations are designed to require roughly equal knowledge of the course lectures and readings, so students who have not attended lectures will not do well on these examinations or in the course. If you miss a class, you are still responsible for the contents of that day’s lecture, and it is your responsibility to obtain notes of from one of your peers. (Please do not e-mail me to ask whether I said anything important that day.)

On five unannounced days during the quarter I will take roll. Students who are present that day will receive one point credit for attendance, for a possible total of five points toward the final course grade. This policy is to reward students who come to class regularly. It is not possible to receive retroactive credit for attendance, so please do not bring documentation after an absence to try to get marked present after the fact. I reserve the right to use map quizzes as a method of taking attendance, so all students should put their name on a quiz, regardless of whether they are planning to complete that day’s quiz. Attendance may be taken anytime during the scheduled class period and will not be announced in advance. If you leave class before roll is taken, you will be marked absent.

- Map Quizzes: To ensure your familiarity with the geography of the regions addressed in this course, you will be required to demonstrate your knowledge of geography through map quizzes. Students are expected to review their atlases in preparation for the map quizzes. The date and subject of each map quiz are noted in the course schedule. Blank practice maps are available on the course webpage and may be printed for use in preparing for map quizzes. I suggest you practice filling in the names of the countries to be covered on a blank map prior to a map quiz. A student’s lowest two scores on a map quiz will be omitted from the final grade calculation. If you miss a map quiz, you cannot make it up. (I also reserve the right to discard quizzes from students who sneak out of class early after taking a quiz.)

**Please note:** For the first time, this quarter we will be using Scantron forms for the map quizzes, which will now be in multiple-choice format (in former classes these quizzes were fill-in-the-blank). Students are required to purchase ten of the green **Scantron No. 882-E-LOVAS** forms and bring them for the weekly quizzes. Students must also remember to bring a **No. 2 pencil** to these quizzes. Quizzes completed in pen cannot be graded by the Scantron machine.

- Reading: As per university regulations, students will be expected to spend two hours studying outside of class for every hour of class held each week (i.e., 8 hours per week). Required weekly readings will average 60 to 100 pages per week, including the textbook, secondary readings, and primary sources available on the CD-ROM which comes with the Armesto textbook. Weekly reading requirements are listed in the course schedule at the conclusion of this syllabus and on the course Blackboard website.

- Reading Quizzes: To reward students who are completing the assigned reading as scheduled, each week, students will be required to answer a number of questions about the weekly readings through weekly reading quizzes. Unless indicated otherwise on the course Blackboard site, quizzes will take place online. Students will have until midnight on Monday of each week to complete the reading quiz for the week in the “Reading Quiz” section of the course Blackboard site. Quiz formats may vary throughout the quarter. Students may use their books and notes to complete the quiz, but they are required to work individually (see section on academic integrity below). Each student’s lowest reading quiz will be omitted from the final grade calculation in

order to accommodate any mishaps which may occur throughout the quarter. If you miss a reading quiz, you cannot make it up; you will receive a zero and this will count as your lowest score. Missing more than one quiz will seriously affect your final grade for the course, so you are advised to take these assignments seriously and arrange your schedule accordingly.

- Examinations: The course will include midterm and final examinations. The midterm exam will be given in class on the date specified in the course schedule and will include identification or short-answer questions in addition to one essay question. The final examination will be a three-hour, in-class, closed-book, written exam which will consist of identification or short-answer questions in addition to essay questions. A review worksheet will be provided approximately one week in advance of each exam and will list identification study terms and sample essay questions to help you prepare for the exam. I will hold extra office hours in advance of each exam.

### **Grading:**

Your grade will be calculated according to the following rubric:

- Attendance: 5%  
(Roll will be called on five unannounced days: 1% for each of those days present)
- Map Quizzes: 10%  
(Ten map quizzes, minus lowest score = nine quizzes worth about 1.1% each)
- Weekly Reading Quizzes: 20%  
(Ten reading quizzes, minus lowest score = nine quizzes worth about 2.2% each)
- Midterm Examination: 30% (Oct. 28)
- Final Examination: 35% (Dec. 9)

### **Course Policies:**

- Cell Phones: All cellular telephones and pagers must be switched completely off or to “silent” (not vibrate) mode prior to entering the classroom. Please do not wait until you have entered the classroom and disrupt others with the sound that accompanies powering down your phone. Students who repeatedly disrupt class with their cell phones will be asked to permanently leave the class. Students who require pagers for emergency reasons (e.g., EMTs) should notify me during the first days of the quarter.

- Laptop Computers: Students are permitted to use laptop computers for note-taking in the classroom provided that all wireless connections, audio, and video components are switched off. As a courtesy to those around you, if your computer makes noise when switched on, please start your computer outside of the classroom or mute your speakers. Students who use laptops to e-mail, internet-message, or browse the internet during class will be asked to leave, and students who display inappropriate material on their computers in class will be reported and removed.

- Recording Lectures: The audio recording of lectures without the prior written consent of the instructor is prohibited.

- Late Work: Because the lowest grades for map quizzes and reading quizzes will be dropped, no make-up quizzes will be given. In the event of an emergency (e.g., serious illness, bereavement), a missed MIDTERM or FINAL EXAM may be rescheduled with the consent of the instructor. (Having an early ticket home or family vacation plans does not constitute an emergency.)

- Missed Map & Reading Quizzes: A student's lowest map quiz grade and lowest reading quiz grade will be omitted from the final grade calculation. This policy is in place in order to accommodate any emergencies or mishaps which may occur throughout the quarter. If you miss a map or reading quiz, you cannot make it up. It will count as your lowest score and will be dropped from your final grade calculations. If you miss more quizzes in either category, it will count directly against your grade. Please do not ask for an exception to this policy.
- Final Exam Times: Please note that university regulations prohibit me from allowing students to change final exam times for purposes of making family vacations, weddings, and early flights home. If you have a legitimate reason for requesting an alternate exam time, you must make your request in writing by the end of Week 7, and I will see what I can do to help you. (For example if you have three exams in one day, it may be possible to allow you to take the final with one of my other classes.) Please do not ask me during tenth week or finals week – plan ahead.
- Correspondence: I am happy to respond to e-mail messages during the quarter provided that students follow the following guidelines: (1) Sign your name at the end of your message and provide your course and section number. (2) Do not ask me to type up lectures you missed into an e-mail message. I am happy to clarify information in office hours, but you are responsible for attending each lecture. (3) Do not e-mail me with questions that are answered in the syllabus. (4) Please do not write to me asking for special exceptions to rules in the syllabus, particularly regarding the reading and map quizzes.

### **Academic Integrity:**

Honest work builds knowledge, skills, and self esteem. Cheaters undermine the education that the university provides and the reputation of the degrees it confers. Moreover, cheating violates the trust between teacher and student that is vital to the educational experience. Accordingly, no form of cheating will be tolerated in this course.

Students are required to respect the university code of conduct at all times. Any student found cheating on any portion of the course will be referred to the Office of Student Rights and Responsibilities without exception or negotiation as per university Executive Order 969 (2006). Students are furthermore requested to privately report to me any instances of cheating by their peers. Cheating on any map quiz or reading quiz will result in the student receiving a grade of "F" and zero points on the entire map quiz or reading quiz portion of the course grade. Cheating on a midterm or final exam will result in an automatic failure of the course. All instances will be reported to the OSRR.

To ensure an honest environment during quizzes and exams, all forms of electronic devices (including, but not limited to, cell phones, PDAs, iPods, mp3 players, digital cameras, and calculators) are to be left outside of the classroom or switched completely off and placed in a sealed book bag. During exams, and map quizzes, all maps, books and papers must be completely enclosed within a book bag and the bag sealed. If you do not bring a book bag to class, it is still your responsibility to ensure your materials are somehow concealed.

Students are encouraged to discuss course materials in groups in advance of quizzes and exams, however, the moment pen touches paper or an electronic quiz starts, cooperation ends and cheating begins. The completion of every assignment, including online quizzes, must be completed individually. Dividing an assignment into sections among your peers, sharing answers, or copying the work of other students is cheating and will be dealt with accordingly.

### Course Schedule:

The following schedule of lectures, required readings, and assignment dates is tentative and subject to change. Changes to the schedule will be announced in class and posted on the course Blackboard site. Students who miss class and do not hear these announcements are still responsible to meet amended deadlines. The updated schedule will be available on the course Blackboard site and should be checked regularly. An asterisk (\*) on a particular week's readings indicates that additional required texts (including primary source material from the CD-ROM) or audio or video files are listed on the course Blackboard site and will be included on the weekly reading quiz. Be sure to check Blackboard each week for supplemental readings.

#### Week 1 Readings: Armesto, ch. 1; Wells, ch. 1-2 (3 optional); Diamond, prologue, ch. 1-2\*

Tuesday	Sept. 21	(1) Introduction
Thursday	Sept. 23	(2) Peopling the Earth (Part I)
		• <b>Map Quiz 1 (Africa – Part I)</b>

#### Week 2 Readings: Wells, ch. 4-6; Diamond, ch. 4-6\*

Monday	Sept. 27	• <b>Reading Quiz 1</b> (complete online by 11:59pm)
Tuesday	Sept. 28	(3) Peopling the Earth (Part II)
Thursday	Sept. 30	(4) Agriculture After the Ice Age, to 5000 BCE (Part I)
		• <b>Map Quiz 2 (World Rivers)</b>

#### Week 3 Readings: Armesto, chapt. 2; Diamond, ch. 7-9\*

Monday	Oct. 4	• <b>Reading Quiz 2</b> (complete online by 11:59pm)
Tuesday	Oct. 5	(5) Agriculture After the Ice Age, to 5000 BCE (Part II)
Thursday	Oct. 7	(6) Great River Valley States, 5000 – 2000 BCE (Part I)
		• <b>Map Quiz 3 (Asia – Part I)</b>

#### Week 4 Readings: Armesto, chapt. 3\*

Monday	Oct. 11	• <b>Reading Quiz 3</b> (complete online by 11:59pm)
Tuesday	Oct. 12	(7) Great River Valley States, 5000 – 2000 BCE (Part II)
Thursday	Oct. 14	(8) Succession of Civilizations, 2000 – 1000 BCE (Part I)
		• <b>Map Quiz 4 (Asia – Part II)</b>

#### Week 5 Readings: Armesto, chapt. 4; Diamond, chapt. 10\*

Monday	Oct. 18	• <b>Reading Quiz 4</b> (complete online by 11:59pm)
Tuesday	Oct. 19	(9) Succession of Civilizations, 2000 – 1000 BCE (Part II)
Thursday	Oct. 21	(10) Rebuilding the World, 1000 – 500 BCE (Part I)
		• <b>Map Quiz 5 (Europe)</b>

#### Week 6 Readings: Armesto, chapt. 5

Monday	Oct. 25	• <b>Reading Quiz 5</b> (complete online by 11:59pm)
Tuesday	Oct. 26	(11) Rebuilding the World, 1000 – 500 BCE (Part II)
Thursday	Oct. 28	• <b>Midterm Examination</b>

**Week 7** Readings: Armesto, chapt. 7\*

Monday	Nov. 1	• <b>Reading Quiz 6</b> (complete online by 11:59pm)
Tuesday	Nov. 2	(12) The Axial Age, 500 BCE. – 200 CE (Part I)
Thursday	Nov. 4	(13) The Axial Age, 500 BCE. – 200 CE (Part II)
		• <b>Map Quiz 6 (World Mountains)</b>

**Week 8** Readings: Armesto, chapt. 6\*

Monday	Nov. 8	• <b>Reading Quiz 7</b> (complete online by 11:59pm)
Tuesday	Nov. 9	(14) The Axial Age, 500 BCE. – 200 CE (Part III)
		• <b>Map Quiz 7 (South America)</b>
Thursday	Nov. 11	<b>*** No Class – Veterans Day Observed ***</b>

**Week 9** Readings: Armesto, chapt. 8\*

Monday	Nov. 15	• <b>Reading Quiz 8</b> (complete online by 11:59pm)
Tuesday	Nov. 16	(15) Postimperial Worlds, 200-700 CE (Part II)
Thursday	Nov. 18	(16) Innovation & Renewal Beyond the Axial Zone, 200-700 CE
		• <b>Map Quiz 8 (Africa – Part II)</b>

**Week 10** Readings: Armesto, chapt. 9\*

Monday	Nov. 22	• <b>Reading Quiz 9</b> (complete online by 11:59pm)
Tuesday	Nov. 23	(17) The Rise of World Religions (Part I)
		• <b>Map Quiz 9 (North America)</b>
Thursday	Nov. 25	<b>*** No Class – Thanksgiving Holiday ***</b>

**Week 11** Readings: Armesto, chapt. 10\*

Monday	Nov. 29	• <b>Reading Quiz 10</b> (complete online by 11:59pm)
Tuesday	Nov. 30	(18) The Rise of World Religions (Part II)
Thursday	Dec. 2	(19) Remaking the World, 700-1000 CE
		• <b>Map Quiz 10 (Central America &amp; the Caribbean)</b>

**Finals Week** (verify exam time with university registrar's webpage)

Thursday	Dec. 9	<b>FINAL EXAM</b>	4:10-7:00pm
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